



Infant Daily Schedule

<p>7:00am – 9:30am Arrival, Breakfast/Feedings, Diaper Checks/Changes, Child Initiated Play Individualized Learning Activities (Small Motor) Art Music Exploration, Story Time</p>	<p>Personal greeting and daily routine tasks to help children transition from home to school. Children explore and learn about their environment through imitation, listening and play.</p> <p>Teachers focus on the individual development of each child to choose activities that promote fine motor, cognitive, socio emotional, language and sensory exploration.</p>
<p>9:30am – 10:15am Indoor/Outdoor Walks/ Blanket Time, Gross Motor Play Morning Snack/ Feedings, Diaper Checks /Changes Child Initiated Play / Creative Learning</p>	<p>Teachers focus on the gross motor (large motor), language development and sensory exploration of each child.</p> <p>Two food groups are offered daily that meet the USDA guidelines for infant meal patterns.</p> <p>Children explore and learn about their environment through imitation, listening and playing.</p> <p>Creative experiences promote sensory exploration that focus on the 5 senses.</p>
<p>10:15am – 11:15am Individualized Learning Activities (Small Motor) Art Music Exploration, Story Time</p>	<p>Teachers focus on the individual development of each child to choose activities that promote fine motor, cognitive, socio emotional, language and sensory exploration.</p>
<p>11:15am – 2:30pm Lunch/ Feedings/ Diaper Checks/ Changes, Afternoon Nap/ Quiet Time/ Individualized Learning Activities (Small Motor)</p>	<p>3-4 food groups are offered which meet the USDA guidelines. Meal times promote language development, fine motor skills, sensory exploration and socialization.</p>
<p>2:30pm – 3:15pm Afternoon Snack/ Feedings/ Diaper Checks/ Changes Creative Learning, Music Exploration, Story Time</p>	<p>Two food groups are offered daily that meet the USADA guidelines for infant meal patterns. Creative learning experience promote sensory exploration of each child.</p>
<p>3:15pm – 3:45pm Indoor/ Outdoor Walks/ Blanket Time/ Gross Motor Play</p>	<p>Teachers focus on the gross motor (large motor), language development and sensory exploration of each child.</p>

<p>3:45 – 5:00pm Story Time Child Initiated and/or Individualized Activities Diaper Checks/ Changes/ Departures</p>	<p>Children explore and learn about their environment through limitation, listening and play.</p>
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