



Toddler Daily Schedule

<p>7:00am – 9:00am</p> <p>Arrival, Breakfast, Open Centers/Individualized Learning Activities</p>	<p>Personal greeting and daily routine tasks. Children are signed in by parents or guardians/children select from several activities set up around the room. This is a focus time for pre-math/science activities, socio-drama, fine motor and cognitive development, art and sensory exploration.</p>
<p>9:30am – 9:30am Transition, Toileting/Diapering</p> <p>9:30am – 9:45am Circle Time Large Group, Fit Kids Activities/Great Expressions</p>	<p>Song finger plays and group games are used to help children transition from one activity to the next. Children workout and learn about overall health, anatomy, nutrition, healthy food choices and exercise.</p> <p>Creative Learning Experiences promote sensory exploration that focus on the 5 senses. Social concepts are presented using age-appropriate, stories, songs and activities.</p>
<p>9:45am – 10:00am Morning Snack</p> <p>10am – 10:30am Indoor/Outdoor Gross Motor Activities</p>	<p>Strong large motor and social skill development.</p>
<p>10:30am – 10:45am Restroom/Diapering</p> <p>10:45am – 11:15am Small Group, Interest Areas</p>	<p>Children select from several activities set up around the room. This is a focus time for pre-math, science activities, socio-drama, fine motor and cognitive development, art and sensory exploration.</p> <p>Teachers focus on the individual development of each child to choose activities that promote fine motor, cognitive, socio emotional, language and sensory exploration.</p>
<p>11:15am – 11:30am Restroom/Diapering</p>	<p>Personal care routines assist in self-help skills.</p>
<p>11:30am – 2:30pm Lunch, Quiet-Time</p>	<p>Children develop social concepts, self-esteem and independence and nutrition awareness during USDA approved meals.</p>
<p>2:30pm – 3:00pm Snack, Quite Activities Toileting/Diapering</p>	<p>Two food groups are offered for daily snacks. Independence and nutrition/health are the focus.</p>

<p>3:00pm – 4:00pm Indoor/Outdoor Gross Motor Activities, Group Games</p>	<p>Focus on large motor and language development.</p>
<p>4:00pm – 4:30pm Afternoon Circle/Table-Top Small Group Activities & Interest Areas</p>	<p>Strong language development and social awareness, personal spatial awareness, rhythm and self-expression. Goal specific activities for cognitive development and academic preparation. Creative Learning Experiences promote sensory exploration that focus on the 5 senses.</p>
<p>4:30pm – 4:45pm Restroom/Diapering</p>	<p>Children develop self-help skills.</p>
<p>4:45pm – 5:00pm Story Time/Departure</p>	<p>Children prepare to depart for the day.</p>